



St Joseph's Catholic Primary Voluntary Academy Curriculum Knowledge Progression Geography

Our curriculum is building on the skills learned in our Early Years

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical knowledge	To be able to point out where the Equator, North Pole and South Pole are on a globe or atlas	To be able to name the continents of the world and find them in an atlas	To be able to name a number of countries in the Northern Hemisphere	To be able to locate the Tropic of Cancer and the Tropic of Capricorn	To be able to recognise key symbols used on Ordnance Survey maps	To be able to name and locate many of the world's major rivers on maps
	Compasses and maps - learning basic directions - forwards and backwards, left and right and how these correspond to North, South, East and West and how these might be used with a map	To be able to name the world's oceans and find them in an atlas	To be able to locate and name some of the world's most famous volcanoes	To know the difference between the British Isles, Great Britain and the UK	To be able to name the largest desert in the world	To be able to name and locate many of the world's most famous mountain regions on maps
		To be able to name the major cities of England, Wales, Scotland and Ireland	To be able to name and locate some well-known European countries	To know the countries that make up the European Union	To be able to identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles, the prime Greenwich meridian and time zones (including day and night)	To be able to locate the USA and Canada on a world map and atlas
		To be able to find where they live on a map of the UK	To be able to name and locate the capital cities of neighbouring European countries	To be able to name up to six cities in the UK and locate them on a map	To be able to explain how the time zones work	To be able to locate and name the main countries in South America on a world map and atlas
		Pupils can locate some of the world's major rivers and mountain ranges They can point out the North, South, East and West associated with maps and compass	To be aware of different weather in different parts of the world, especially Europe	To be able to locate and name some of the main islands that surround the UK	To be able to explain how the time zones work	To recognise the climate of a given country according to its location on the map
			Explain how people's lives vary due to weather	To be able to name the areas of origin of the main ethnic groups in the UK & in the school	To name and locate the main canals that link different continents	
				To explain how people are trying to manage their environment	They can name the main lines of latitude and meridian of longitude	

Location Knowledge	Name and locate local town.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans.	Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.	Locate the worlds countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.	Locate the main countries in Europe and North or South America. Locate and name principal cities. Compare 2 different regions in UK rural/urban. Locate and name the main counties and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day	On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Linking with local History, map how land use has changed in local area over time. Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.
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