



St Joseph's Catholic Primary Voluntary Academy Curriculum Knowledge Progression

History

Our curriculum is building on the knowledge learned in our Early Years

- Begin to make sense of their own life-story and family's history.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Within living memory	<p>Know that they toys their grandparents played with were different to their own</p> <p>Know what a number of older objects were used for</p> <p>Know the main differences between their school days and that of their grandparents</p>	<p>Know what certain objects from the past were used for</p>			<p>Know how improvements in technology have changed traditional jobs (farming)</p> <p>Know the impact of the dig for victory campaign.</p> <p>Know about the legacy and future of farming.</p> <p>Know about abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'</p>	
Civilisations from 1000s years ago						<p>Know about the impact that one of the following ancient societies had on the world: Benin.</p> <p>Know why they were considered an advanced society in relation to that period of time in Europe</p>
Beyond living memory Stone age to 1066	<p>Know that children's lives today are different to those of children in the Victorian era.</p> <p>Know what we use today instead of a number of older given artefacts</p>	<p>Know what we use today instead of a number of older given artefacts</p> <p>Know about the significance of Alfred the Great.</p> <p>Know about the significance of William the Conqueror.</p>	<p>Know how Britain changed between the beginning of the stone age and the iron age</p> <p>Know the main differences between the stone, bronze and iron ages</p> <p>Know what is meant by 'hunter-gatherers'</p>	<p>Know that the way the kingdoms were divided led to the creation of some of our county boundaries today</p> <p>Know how Britain changed between the end of the Roman occupation and 1066</p>		

	<p>e.g Victorian clothes, Victorian toys, Victorian house, Victorian school.</p> <p>Know who Queen Victoria was, when she lived and how she lived,</p>	<p>Know the impact of the Norman invasion on the feudal system in the UK</p> <p>Know about the Bayeux tapestry.</p>	<p>Know how Britain changed from the iron age to the end of the Roman occupation</p> <p>Know how the Roman occupation of Britain helped to advance British society</p> <p>Know how there was resistance to the Roman occupation and know about Boudica</p> <p>Know about at least one famous Roman emperor</p>	<p>Know about how the Anglo-Saxons attempted to bring about law and order into the country</p> <p>Know that during the Anglo-Saxon period Britain was divided into many kingdoms</p> <p>Know that the way the kingdoms were divided led to the creation of some of our county boundaries today</p> <p>Use a time line to show when the Anglo-Saxons were in England</p> <p>Know where the Vikings originated from and show this on a map</p> <p>Know that the Vikings and Anglo-Saxons were often in conflict</p> <p>Know why the Vikings frequently won battles with the Anglo-Saxons</p>		
<p>Beyond living memory 1066 to current</p>		<p>Know the meaning of the term 'power' and 'rule'</p> <p>Know how historical portraits of monarchs tell us about British history.</p> <p>Know why Henry VIII was a significant monarch.</p> <p>Know why Elizabeth I was a significant monarch.</p> <p>Know about Christopher Columbus and the impact</p>				<p>Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history</p> <p>Know how to place historical events and people from the past societies and periods in a chronological framework</p> <p>Know how Britain has had a major influence on the world through exploration.</p>

		<p>he had on the world.</p> <p>Know about Neil Armstrong and the impact he had on the world.</p> <p>Know about Emmeline Pankhurst and the impact she had on the world.</p> <p>Know about Rosa Parks and the impact she had on the world.</p> <p>Know about an event or events that happened long ago, even before their grandparents were born</p> <p>Know about jobs in the past and know how they are different to now.</p> <p>Know about Captain Cook and the impact he had on the world.</p>				<p>Know how significant events in the world (sinking of the Titanic) were an example of cause and consequence</p> <p>Know the significance of a historical person (Charles Darwin, Mary Anning) and the impact of their discovery on British History.</p> <p>Know the differences and compare life in the UK with life for Inuit tribes</p> <p>Know how and why WW2 began.</p> <p>Know what is meant by axis and allies</p> <p>Know the impact and significance of the Battle of Britain</p> <p>Know how significant world leaders changed the course of history.</p>
<p>The Ancient ancients (beyond 3000 years ago)</p>				<p>Know about, and name, some of the advanced societies that were in the world around 3000 years ago</p> <p>Know about the key features of : Ancient Egypt; Ancient Sumer; Indus Valley</p> <p>Know the contributions the Ancient Egyptians made to world history</p>	<p>Know the characteristics of the ancient Greek civilisation include cities, government, language, writing, customs, numerical systems, calendars, architecture, art, religion, inventions and social structures, all of which have influenced the world over the last 5000 years.</p> <p>Know about the religious and cultural festivals of ancient cultures</p> <p>Know how beliefs can prompt an individual to take action, such as to fight for change,</p>	<p>Know how Britain has had a major influence on the world.</p> <p>Know about Black history, from the ancient beginnings of the great African kingdoms to the capture, enslavement and resistance of African people, Britain's role in enslavement, the colonisation of Africa and significant black Britons who contributed to change.</p>

					fight wars, oppress or free individuals or groups of people, create temples and tombs or protest against injustice Know the contributions the Ancient Greeks made to world history	
Local study						