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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngCurriculum Overview for Music-Charanga.** |
| **Year six*** Happy-Being happy.
* Classroom Jazz 2- Jazz improvisation and composition.
* A New Year Carol-Benjamin Britten’s music and cover versions.
* You’ve got a friend-The music of Carole King.
* Music and Me-Create your own music inspired by your own identity and women in the music industry.
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
 | **EYFS*** Me – Clap the rhythm. Explore high/low sounds using voices and glockenspiels.
* My Stories- Find the pulse in a song. Clap the rhythm of small phrases. Explore high/Low pitch. Invent a pattern to go with a song.
* Everyone-Invent ways to find the pulse. Clap some rhythms of phrases from songs. Explore high/low pitch. Explore melodic patterns.
* Our World-Find the pulse and show others your ideas. Clap some rhythms of phrases. Explore high/low pitch. Explore melodic patterns.
* Big bear funk- Find a funky pulse. Clap 3 or 4 word phrases. Keep the beat of the song. Add pitched notes to the rhythm of the words. Enjoy playing patterns with notes.
* Consolidate learning and contextualise the history of music.
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| **Year one*** Hey You- How pulse, rhythm and pitch work together.
* Rhythm in the way we walk and the banana rap- Pulse rhythm and pitch. Rapping, dancing and singing.
* In the groove- How to be in the groove with different styles of music.
* Round and round-Pulse, rhythm and pitch in different styles of music.
* Using your imagination-
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
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|  **Year five*** Livin on a prayer-Rock Anthems
* Classroom Jazz 1- Jazz and improvisation
* Make you feel my love-pop ballads
* The Fresh Prince of Bel Air-Old school hip hop.
* Dancing in the street-Mowtown
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
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| **Year two*** Hands, feet, heart- South African music.
* Ho, Ho Ho! Festivals and Christmas.
* I wanna play in a band- Playing together in a band.
* Zoo time- reggae and animals
* Friendship song- A song about being friends.
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
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| **Year four*** Mamma Mia- Abba’s music.
* Glockenspiel 2-exploring and developing playing skills using the glockenspiel
* STOP! – writing lyrics linked to a theme.
* Lean on me-Soul Gospel music and helping one another.
* Blackbird-Beatles- Equality and civil rights.
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
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| **Year three*** Let your spirit fly-RNB and other styles.
* Glockenspiels stage 1-exploring and developing playing skills.
* Three little birds- Reggae and animals.
* The dragon song- Music from around the world-celebrating our difference and being kind to one another.
* Bringing us together-Disco friendship, hope and unity.
* Reflect, rewind and replay-History of music-look back and consolidate your learning. Learn some of the language of music.
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