

RE Skills by year group

EYFS	Listen to stories. Remember and talk about stories. Begin to act out stories with puppets. Recognise and describe special times or events. Learn some new vocabulary	Show awareness of their own feelings and know that some actions and words can hurt others. Learn some religious vocabulary	
Year 1	Listen, remember and talk about stories they have heard and recognise. Act out stories with puppets. Recognise that some people act in a particular way because of their religion. Recognise signs and symbols and use religious words to describe them.	Talk about their own experiences and how these make them feel. Reflect on some things they wonder about.	Listen to a point of view. Talk about some sources like hymns and prayers.
Year 2	Retell and describe stories. Describe religious signs and symbols. Describe and give examples of ways people with religious beliefs live their lives	Ask and answer some questions about how certain experiences make them feel. Say why they feel that way. Ask and say what they and others wonder about.	Ask and answer questions. Begin to offer and respond to a point of view.
Year 3	Retell and describe stories, showing some understanding of why certain events happened. Begin to make links to religious beliefs. Describe religious signs and symbols. Describe and give examples of ways that people with religious beliefs behave in their everyday lives.	Give examples of how behaviour is influenced by what they feel. Question and talk about things that cause people to wonder.	Begin to give a reason for a point of view. Make a link to a source that supports a point of view. Begin to express a preference.
Year 4	Give reasons and make links between religious stories and how people live their lives. Give reasons for actions by believers.	Explain how feelings and beliefs affect behaviour. Make links to show how feelings and beliefs affect their and others behaviour. Compare their own and other peoples' ideas about questions that are difficult to answer	Express a point of view and give some reasons for it. Make links to sources which support a point of view. Express a preference and give reasons for it.
Year 5	Make links between religious stories, beliefs and people you have learnt about. Begin to show understanding. Give religious reasons for actions and symbols and reasons for actions by believers.	Make links to show how feelings and beliefs affect their and others behaviour. Compare their own and other peoples' ideas about questions that are difficult to answer.	Express a point of view and give some reasons for it. Make links to sources which support a point of view. Make judgements
Year 6	Describe and show understanding of religious sources, ideas, feelings and experiences making links between them	Show how their own and others decisions are informed by beliefs and values.	Make judgements and express a point of view giving reasons.