

LENT TERM 1
GEOGRAPHY - Year 1/2 - Medium Term Planning – GRIMSBY AND BEYOND

<u>LESSON 1</u>	<u>LESSON 2</u>	<u>LESSON 3</u>
Recap & Retrieval A human feature is made by people.	Recap & Retrieval <ul style="list-style-type: none"> A human feature is made by people. A harbour is a place on the coast which is sheltered by natural or man-made walls. 	Recap & Retrieval <ul style="list-style-type: none"> A human feature is made by people. A harbour is a place on the coast which is sheltered by natural or man-made walls. Land is used for housing, business and recreation.
Map skills Place Knowledge LEARNING INTENTION: To know that the harbour is an important human feature of Grimsby. Disciplinary Knowledge: Y1: <ul style="list-style-type: none"> Use aerial images to recognise landmarks and basic physical features. Identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area. Y2: <ul style="list-style-type: none"> Use aerial images and plan perspectives to recognise landmarks and basic physical geography. Identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area. Aims:	Fieldwork Skills – Geographical enquiry LEARNING INTENTION: To know that land is used for different purposes. Disciplinary Knowledge: Y1: <ul style="list-style-type: none"> Teacher-led enquiries, to ask and respond to simple closed questions. Y2: <ul style="list-style-type: none"> Children encouraged to ask and respond to simple geographical questions <i>e.g. Where is it? What's it like here? What is it like to live in this place?</i> Aims: Use simple fieldwork and observational skills to study the human and physical features of their local area.	Map skills LEARNING INTENTION: To know that there are old and new parts of Grimsby (case study) Disciplinary Knowledge: Y1: <ul style="list-style-type: none"> Use aerial images to recognise landmarks and basic physical features. Y2: <ul style="list-style-type: none"> Use fieldwork to observe, measure and record human and physical features in the local area. Aims: Interpret sources and data collected. Communicate geographical information, through writing.

Interpret a range of sources of geographical information, including maps and aerial photographs.		
Key Vocabulary: harbour, coast , aerial photograph, wall , breakwater, depth, enclosed, sheltered	Key Vocabulary: housing , accommodation, commerce, business , recreation , leisure, park, shopping , market	Key Vocabulary: Market , shopping, commerce, religious, church, minster , municipal, council , Mayor
Key Knowledge: Child: <ul style="list-style-type: none"> A harbour is a place on the coast which is sheltered by natural or man-made walls. Teacher: <ul style="list-style-type: none"> A harbour needs direct access to open water for boats. It needs sufficient depth of water for boats to enter and exit safely. 	Key Knowledge: Child: <ul style="list-style-type: none"> Land is used for housing, business and recreation. Teacher: <ul style="list-style-type: none"> Parks have been created by people for leisure. Symbols are used on a map. The market was a central place for locals to buy and sell. Shops open and close down in a town. 	Key Knowledge: Child: <ul style="list-style-type: none"> Buildings represent changes that have happened in Grimsby. Teacher: <ul style="list-style-type: none"> Victoria Street is the main street in Top Town for shopping. Grimsby Minster is a religious building in the centre of Grimsby top town. Freshney Place is the main shopping centre. The Town Hall is the municipal building where the Mayor and the council have meetings. Grimsby is South of the River Humber.

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<u>LESSON 4</u>	<u>LESSON 5</u>	<u>LESSON 6</u>
<p>Recap & Retrieval</p> <ul style="list-style-type: none"> • A human feature is made by people. • A harbour is a place on the coast which is sheltered by natural or man-made walls. • Land is used for housing, business and recreation. • Buildings represent changes that have happened in Grimsby. 	<p>Recap & Retrieval</p> <ul style="list-style-type: none"> • A human feature is made by people. • A harbour is a place on the coast which is sheltered by natural or man-made walls. • Land is used for housing, business and recreation. • Buildings represent changes that have happened in Grimsby. • A city is a large important town, with a large population. 	<p>Recap & Retrieval</p> <ul style="list-style-type: none"> • A human feature is made by people. • A harbour is a place on the coast which is sheltered by natural or man-made walls. • Land is used for housing, business and recreation. • Buildings represent changes that have happened in Grimsby. • A city is a large important town, with a large population. <p>Barcelona is a densely populated city in Spain</p>
<p>Place Knowledge Human and Physical Geography</p> <p>LEARNING INTENTION: To know that there are different human and physical features of a city (Hull). (Case study)</p> <p>Disciplinary Knowledge: Y1:</p> <ul style="list-style-type: none"> • Recognise similarities and differences between Grimsby and a contrasting place in the UK. • Compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality. <p>Y2:</p> <ul style="list-style-type: none"> • Compare aspects of Grimsby with Hull. • Begin to look at tourism and trade (Hull). <p>Aims: To collect a range of data.</p>	<p>Fieldwork Skills – Geographical enquiry</p> <p>LEARNING INTENTION: To know that land is used for different purposes in Barcelona (case study).</p> <p>Disciplinary Knowledge: Y1:</p> <ul style="list-style-type: none"> • Teacher-led enquiries, to ask and respond to simple closed questions. <p>Y2:</p> <ul style="list-style-type: none"> • Children encouraged to ask and respond to simple geographical questions <i>e.g. Where is it? What's it like here? What is it like to live in this place?</i> <p>Aims: Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>	<p>Place Knowledge</p> <p>LEARNING INTENTION: To know that there are geographical similarities and differences between Grimsby, Hull and Barcelona.</p> <p>Disciplinary Knowledge: Y1:</p> <ul style="list-style-type: none"> • Recognise similarities and differences between Grimsby and a contrasting place in the UK. <p>Y2:</p> <ul style="list-style-type: none"> • Compare Grimsby and Hull with contrasting town / city in a different country (Barcelona, Spain) <p>Aims: Analyse and communicate a range of data gathered through experiences of fieldwork.</p>

Key Vocabulary: housing, accommodation , commerce , business, recreation, leisure , park, shopping, market, town, city , population, marina	Key Vocabulary: population , city, Mediterranean Sea, river, culture , plaza , shopping, tourism	Key Vocabulary: Housing, accommodation, commerce, business, recreation, leisure, park, shopping, market, town , city , population , marina, redevelopment , regeneration , tourism
Key Knowledge: Child: <ul style="list-style-type: none"> A town is a populated area with fixed boundaries and a local government. A city is a large important town, with a large population. Teacher: (Recap from Y1) <ul style="list-style-type: none"> A human feature is made by people. A physical feature is formed by nature. Hull is a city on the North Bank of the Humber. Hull is in Humberside. Hull has a marina which has shops and cafes. Hull has had investment to regenerate the marina area. 	Key Knowledge: Child: <ul style="list-style-type: none"> Barcelona is a densely populated city in Spain. Barcelona is famous for its culture. Barcelona is a place for tourism. Teacher: <ul style="list-style-type: none"> Barcelona is located to the North-West of the Mediterranean Sea. Barcelona is surrounded by mountains. Central Barcelona is flat. There are lots of museums and art galleries in Barcelona. There are many plazas (squares) in the city. 	Key Knowledge: Child: <ul style="list-style-type: none"> Grimsby, Hull and Barcelona have similar land uses in common. Teacher: <ul style="list-style-type: none"> Grimsby has plans to regenerate. All three have museums. All three are near a river and a sea. All three have parks in the centre. All three have had redevelopment. Barcelona is a place for tourism, but Hull and Grimsby are not.
Assessment Cumulative knowledge quiz, plus skills assessment		