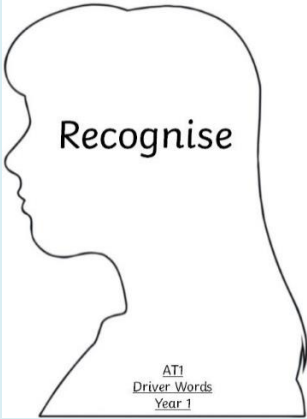

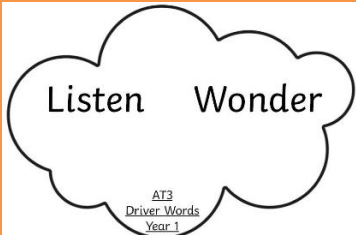


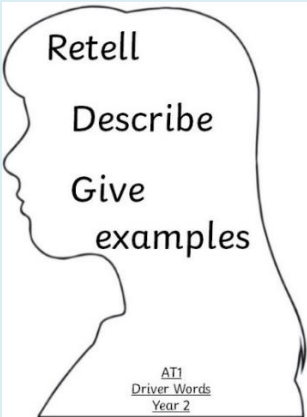


End of Year Expectations further simplified



Driver Words	In Year One This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I am able to <b>recognise some</b> key elements of religious stories and the people in them. (i)  <b>Make links</b></p> <p>I am beginning to <b>recognise many</b> religious signs and symbols and use some religious words and phrases. (ii)  <b>Give reasons</b></p> <p>I am able to <b>recognise</b> that people act in a certain way because of their religion. (iii) <b>Live it out</b></p>	<p>The bible tells us about ....  <i>name the people and some religious stories</i></p> <p>We make the sign of the cross when ....  <i>Some symbols of Baptism are.....</i>  <i>Some Liturgical symbols are...</i>  <i>Explore why we / others are kind, helpful, caring etc.</i></p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I can talk about many of the things I have done <b>and how these made me feel.</b> (i)</p> <p>I can also reflect upon some things I wonder about <b>and talk about these.</b> (ii)</p>	<p><i>I think and feel this because</i></p> <p><i>I wonder about.....</i></p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can listen to a point of view (i)</p> <p>I can wonder and talk about some prayers and hymns (ii)</p>	<p><i>I can listen to what someone thinks</i></p> <p><i>The word(s) in this prayer (or hymn) make me think about....</i></p>




End of Year Expectations further simplified



Driver Words	In Year Two This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I am able to <b><u>retell accurately many key elements from</u></b> stories within the Old and New Testament using my own words about special people, places and events. (i)</p> <p><b>Make links</b></p> <p>I can <b><u>describe many</u></b> religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases. (ii)</p> <p><b>Give Reasons</b></p> <p>I am able to <b><u>describe and give many</u></b> examples of ways that people with religious beliefs live their lives because of their religious belief. (iii)</p> <p><b>Live it out</b></p>	<p>Ability to sequence and retell Bible stories with accuracy, and in their own words.</p> <p>e.g. During Baptism – anointing with oil, white shawl, candle</p> <p>e.g. daily prayers, try to live like Jesus, make the right choice, going to a place of worship, singing hymns, supporting charities</p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I am able to ask and answer <u>some</u> questions about how certain experiences make myself and others feel <b><u>and say why I feel that way.</u></b> (i)</p> <p>I can ask somebody why they are wondering about something. <b><u>I can also say what I wonder about God and Jesus.</u></b> (ii)</p>	<p>To say what I think and feel. Share this with others.</p> <p>Opportunities to reflect on a prayer, hymn, picture etc.</p> <p>What does it ‘say to me’?</p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can listen and respond to a point of view (i)</p> <p>I can ask and respond to questions about sources (prayers, hymns and scripture sources) (ii)</p>	<p>This reminds me of...</p> <p>I prefer... because...</p> <p>What does this / it make you wonder about?</p> <p>Compare and share.</p>

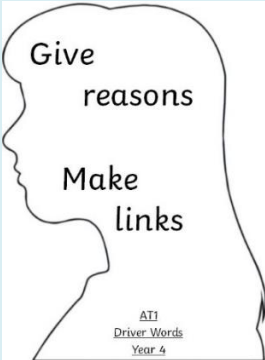


## End of Year Expectations further simplified



Driver Words	In Year Three This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I can use my own words to accurately <u>retell</u> stories about religious events and people and I have <u>begun to link</u> some of these religious beliefs.</p> <p>(i) <b>Make links</b></p> <p>I can <b><u>describe most</u></b> religious signs, symbols and actions using appropriate religious words and phrases and I can give reasons for some of these.</p> <p>(ii) <b>Give reasons</b></p> <p>I can <b><u>describe and give examples</u></b> of many ways that people with religious beliefs behave in their everyday lives and <b><u>give some reasons</u></b> for their actions. (iii)</p> <p><b>Live it out</b></p>	<p><b>Some of these begin to shape links and reasons;</b></p> <p>In the words of Pope Francis...</p> <p>This links to the words of the Hail Mary because...</p> <p>In the Bible, we are told....</p> <p>As it tells us in Our Father....</p> <p>The Sacrament of Reconciliation allows us to....</p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I can share with and question others about the things that have happened to me and talk about how my and others' behaviour is influenced by what we <b><u>feel or believe</u></b> (i)</p> <p>I can speak to and question others about things that cause me to wonder, knowing that some questions have no clear answers, and I can also <b><u>compare</u></b> some of my own and other people's ideas about such questions. (ii)</p>	<p>In following the footsteps of Jesus, I can....</p> <p>By following my Christian beliefs, I can...</p> <p>Having compared my ideas with Sean Devereux I would also...</p> <p>Share an experience – express how you feel. Why did you / they say or do that?</p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can express a point of view and begin to give reason for it (i)</p> <p>I can make a link to source that supports a point of view (ii)</p> <p>I can begin to express a preference (iii)</p>	<p>This reminds me of...</p> <p>I prefer... because...</p> <p>Think of / ask a question. Use one or more of the '5 Ws'. What do you think?</p> <p><i>Reminds me of .....</i></p> <p><i>I prefer.....</i></p>

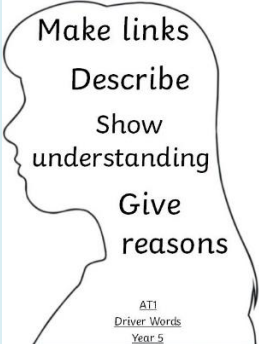


## End of Year Expectations further simplified



Driver Words	In Year Four This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I can make links between many religious stories and people I have shared/learnt about and beliefs. (i) <b>Make links</b></p> <p>I can use a developing religious vocabulary to give reasons for many religious actions and symbols. (ii) <b>Give reasons</b></p> <p>I can give religious reasons for many actions by believers. (iii) <b>Live it out</b></p>	<p><b>Both links and reasons can be shaped by some of the following statements;</b></p> <p>In the words of Pope Francis... This links to the words of the Hail Mary because... In the Bible, we are told.... As it tells us in Our Father.... The Sacrament of Reconciliation allows us to....</p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I can make some links to show how feelings and beliefs affect my behaviour and that of others (i)</p> <p>I am able to compare most of my own and other people's ideas about questions that are difficult to answer (ii)</p>	<p>In following the footsteps of Jesus, I can....</p> <p>By following my Christian beliefs, I can...</p> <p>Having compared my ideas with Sean Devereux I would also...</p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can express a point of view and give some reasons for it (i)</p> <p>I can make a link to some sources that support a point of view (ii)</p> <p>I can express a preference and give some reason for it (iii)</p>	<p>This reminds me of...</p> <p>Think of / ask a question.</p> <p>Use one or more of the '5 Ws'. What do you think?</p> <p>I prefer... because...</p>

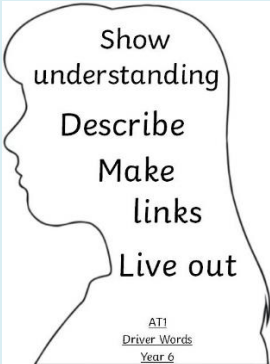


## End of Year Expectations further simplified



Driver Words	In Year Five This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I can securely <b><u>make links between most</u></b> religious stories and people I have shared/ learnt about and beliefs and begin to <b><u>describe them to show understanding.</u></b> (i)</p> <p><b>Make links</b></p> <p>I can use a developing religious vocabulary to <b><u>give reasons</u></b> for <b><u>most</u></b> religious actions and symbols, within different liturgies. (ii)</p> <p><b>Give reasons</b></p> <p>I can <b><u>give religious reasons</u></b> for <b><u>most</u></b> actions by believers and <b><u>begin</u></b> to show how they shape believers' lives. (iii) <b>Live it out</b></p>	<p><b>Both links and reasons can be shaped by some of the following statements;</b></p> <p>In the words of Pope Francis...</p> <p>This links to the words of the Hail Mary because...</p> <p>In the Bible, we are told....</p> <p>As it tells us in Our Father....</p> <p>The Sacrament of Reconciliation allows us to....</p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I can make <b><u>many links</u></b> to show how feelings and beliefs affect my behaviour and that of others and <b><u>begin to show how</u></b> my own and others' decisions are informed by beliefs and values. (i)</p> <p>I am able to <b><u>compare most</u></b> of my own and other people's ideas about questions that are difficult to answer. I can <b><u>begin to engage in discussion</u></b> about questions of life, in light of religious teaching. (ii)</p>	<p>In following the footsteps of Jesus, I can....</p> <p>By following my Christian beliefs, I can...</p> <p>For example; <i>having compared my ideas with Sean Devereux I would also...</i></p> <p>Make different connections between feelings and sources. Choices / decisions and say why.</p> <p>Match answers to questions. Think / Link</p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can express a point of view and give many reasons for it (i)</p> <p>I can make a link to many sources that support a point of view (ii)</p> <p>I can begin to arrive at judgements (iii)</p>	<p>This reminds me of... and this is similar to the prayer of....</p> <p>Give their point of view, back this up with a source.</p> <p>Come to an opinion / vote on this?</p>

End of Year Expectations further simplified



Driver Words	In Year Six This Means	
<p style="text-align: center;"><b>AT1</b></p> 	<p>I can <b><u>describe and show understanding</u></b> of <u>some</u> religious sources beliefs, ideas, feelings and experiences, <b><u>making links</u></b> between them. (i) <b>Make Links</b></p> <p>I can <b><u>use</u></b> religious terms to <b><u>show an understanding</u></b> of <b><u>many</u></b> different liturgies. (ii) <b>Give Reasons</b></p> <p>I can <b><u>show some understanding</u></b> of how religious belief shapes life in different ways and how Christians <b><u>live out</u></b> these beliefs. (iii) <b>Live it out</b></p>	<p><b>Both links and reasons can be shaped by some of the following statements;</b></p> <p>In the words of Pope Francis...</p> <p>This links to the words of the Hail Mary because...</p> <p>In the Bible, we are told... This can shape our Christian beliefs by ...</p> <p>As it tells us in Our Father....</p> <p>The Sacrament of Reconciliation allows us to....</p>
<p style="text-align: center;"><b>AT2</b></p> 	<p>I can confidently <b><u>show how</u></b> my own and others' decisions are informed by beliefs and values. (i)</p> <p>I can <b><u>engage in some discussion</u></b> about questions of life, in light of religious teaching (ii)</p>	<p>In following the footsteps of Jesus, I can....</p> <p>By following my Christian beliefs, I can...</p> <p>Having compared my ideas with Sean Devereux I would also...</p> <p>Question / Answer / Question. Discussion and engagement</p>
<p style="text-align: center;"><b>AT3</b></p> 	<p>I can express different points of view (i)</p> <p>I use sources to support some points of view (ii)</p> <p>I can arrive at judgements (iii)</p>	<p>This reminds me of... and this is similar to the prayer of...</p> <p>I prefer... because...</p> <p>Share viewpoints and some judgements. Use evidence to support opinion and point of view.</p>