



Nursery: Lent Term 2 2022

Dangerous Dinosaurs



Communication and Language

- Talking about what we have observed
- Sharing and acting out a 'Dinosaur trail' outside, by travelling back in time.
- Developing our vocabulary learning new key words such as 'extinct' and 'fossil'.
- Reading and acting out stories such as 'Dinosaurs love Underpants.'
- Thinking about sounds dinosaurs made.
- Asking questions to develop our knowledge
- Sharing our ideas in discussions

Personal, Social and Emotional Development

- Role play and turn taking games
- Sharing and caring for our friends
- Listening to instructions
- Working together to create
- Talking about the feelings of characters in books
- Exploring bravery
- Understanding healthy choices
- Link to story- Tyrannasaurus Drip – different behaviours and links to class rules.

Physical Development

- Developing fine motor skills with tweezers, forks and tongs.
- Forming letters in phonics
- PE Wednesday – working to move our bodies around obstacles when running. Throwing and catching, jumping and balancing, learning to sit with our legs crossed.

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

This companion topic is 'Puddles and Rainbows' teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.

In R.E. we are learning about 'Growing' and how the we can grow in God's love.

Understanding the World (Driver Subject)

- Exploring and making comparisons to life now and when dinosaurs roamed.
- Learn about herbivores and carnivores
- Discover what fossils are and how they are made
- Find out about the Ice Age and other animals that roamed the earth. Link to Cave Baby story.
- Designing own dinosaur and naming it
- Technology- using Google search to find out about dinosaur names and appearances and youtube to find songs to learn those names.
- Exploring materials and their properties
- Exploring and exploring the properties of water, and cause of rain and rainbows.
- Investigating colour
 - Learning about Springtime and new life

Literacy

- Phonics - learning sounds (not alphabet)
- Developing reading and writing in sentences through traditional stories and songs. Having real and meaningful contexts to practice blending and segmenting taught graphemes.
- Daily phonics
- Learning to hold books independently and turn the pages
- Retelling stories
- Sharing night themed stories
- Making predictions and talking about story events
- Writing and mark making in play - developing independent writing
- Using Talk for Writing to make up stories

Mathematics

- Beginning to mark make numbers
- Positional language – on top, under
- Reciting numbers and counting to 10
- Looking at the total amount – How many pebbles altogether?
- Recognising numbers
- Recognising 2D shapes

Expressive Arts and Design

- Dinosaur exploring role play day
- Learning techniques- painting, collage, cutting skills
- Creating dinosaur pictures
- Colour mixing and exploring shading - colours of the rainbow
- Acting out stories
- Creating own dinosaurs with materials
- Using observational skills to paint.
- Junk modelling
- Nursery rhymes and song time, percussion instruments