



See our exciting learning at St Joseph's Catholic Academy.

### Literacy

- Using non-fiction books to research the Queen and then writing information texts about the Queen and Royal Family.
- Discussing different London buildings and structures mentioned in books. Compare the different buildings and explain how they are similar or different.
- Writing a short adventure narrative about an imaginary day out in London.
- Reading the story of the Great Fire of London, making predictions at various points about what might happen next.
- Imagine they are Thomas Farriner's assistant at his bakery in Pudding Lane. Read a set of instructions for how to bake bread rolls, spotting mistakes as they go. Put the instructions in the right order and correct any grammar or spelling mistakes.

### Mathematics

Number – Addition and subtraction Geometry – Shape, Patterns and symmetry. Numbers to 20 Numbers beyond 20. Measurement – Length and height, Problems (measurement) Measurement – Weight and mass, Problems (measurement), Volume and capacity

### Design and Technology

- Recreate Pudding Lane. Make Tudor style houses from cardboard and shoeboxes, decorating, painting and adding materials to make them look authentic.
- Taxi- Companion Project**
- Investigating wheels, axles and chassis

Year 1: Spring Term 1 & 2  
**Bright Lights, Big City (ILP)**  
 Companion Project – Taxi (Driver Subject D&T)



Put on your best outfit because you're invited to have tea with the Queen. What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Are you ready for the bright lights of the big city?

### Arts & Diversity Week

- Expressionism, impressionism  
 P: Wassily Kandinsky

### Core Concepts:

The history of London, including The Great Fire of London, the monarchy, it's transport links and famous landmarks.

### Key Vocabulary:

capital city queen bakery monarchy map  
 landmark palace transport photograph  
 countryside Great Fire of London England

### Computing

- Use drawing software to draw a vehicle that you would find in London-Link Topic
- Computer Systems and Networks-Technology Around Us
- Creating Media-Digital Painting

### Science

- Seasonal changes

### History

- Researching the Royal Family and their history.
- Creating a timeline that shows the chronology of events associated with the Great Fire of London. Use vocabulary, such as first, next, finally, then and after that, to talk about their ideas and begin to order information chronologically.

**Music- (Topic)** Listen to, learn and join in with traditional and contemporary rhymes and songs that have a London theme, such as *London Bridge is Falling Down*.

**Charanga- Hey You-** How pulse, rhythm and pitch work together. **Rhythm in the way we walk and the banana rap.** Pulse-Rhythm-pitch-rapping-dancing and singing.

### PE

- Dance- Performance & Interpretive
- Indoor Athletics/OAA (Orienteering)

### RE

**LOCAL CHURCH – COMMUNITY** Special people- People in the parish family

**EUCHARIST – RELATING** Meals-Mass; Jesus' special meal

**LENT/EASTER – GIVING** Change-Lent a time for change

**PSHE-** Listen to other people and play and work cooperatively. Speaking, listening and sharing

**SMSC-**Taking Responsibility. Keeping safe at home. Let's get active. What is the Law? The power of giving.

### Geography (Driver Subject)

- Identify the countries that make up the United Kingdom. Find and locate each country on a map and name the seas that surround the UK.
- Draw simple sketch maps.
- Label capital cities.
- Research flags and recognise that the Union Jack is a combination of the English, Scottish and Northern Irish flags.