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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngCurriculum Overview for Early Years Foundation Stage** |
| **Personal, Social & Emotional Development*** Show to understand their own feelings and those of others.
* To be able regulate their behaviour when appropriate.
* Wait for what they want, work towards simple goals, and control impulsive behaviour.
* Give focused attention.
* Be confident to try new activities and show independence.
* Show resilience and perseverance, when challenged.
* Explain right from wrong and refer to rules.
* Manage their own basic hygiene and personal needs.
* Work and play co-operatively and take turns.
* Form positive relationships with adults and children.
* Show sensitivity.
 | **Literacy*** Use phonics to decode straightforward words
* Read simple sentences and books that are consistent with their phonic knowledge.
* Discuss what has been read
* Use phonics knowledge to write simple words and sentences, including labels.
* Write recognisable letters, mostly formed correctly.
* Spell words by identifying sounds in them and representing the sounds with a letter or letters.
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| **Mathematics*** Have a deeper understanding of numbers to 10, including the composition of each number.
* Recognise numbers without counting up to 5 (subitising)
* Explore and represent patterns with numbers up to 10.
* Automatically recall number bonds up to 5, including subtraction facts and some number bonds.
* Compare quantities up to 10 in different contexts.
* Recognise and name some 2D and 3D shapes.
* Have some understanding and awareness of time, length, capacity and mass.
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|  **Communication & Language*** Listen attentively and respond to what they hear.
* Make comments on what they have heard or have been asked.
* Hold a conversation with other children and adults.
* Show the ability to participate in discussions.
* Offer explanations to why things might happen.
* Express their ideas and feelings, with meaning and correct tenses, with some support from modelling from an adult.
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| **Understanding the World*** Talk about the people around them.
* Know some similarities and differences between things in the past and now.
* Describe their immediate environment
* Know some similarities and differences between different religious and cultural communities in this country.
* Explore the natural world around them
* Understand some important processes and changes in the natural world around them.
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| **Physical Development*** Negotiate spaces and obstacles safely.
* Show strength and balance and co -ordination.
* Show the ability to run, skip, jump, hop and climb.
* Hold a pencil effectively, ready for fluent writing.
* Use scissors, paintbrushes and cutlery.
* Show accuracy when drawing.
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| **Expressive Arts & Design*** Safely use a variety of materials, tools and techniques.
* Experiment with colour, design, texture, form and function.
* Share creations and talk about them.
* Use props and materials to act out role play and stories.
* Perform songs, rhymes and poems and stories with others.
* Move to music.
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