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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngCurriculum Overview for Early Years Foundation Stage** | |
| **Personal, Social & Emotional Development**   * Show to understand their own feelings and those of others. * To be able regulate their behaviour when appropriate. * Wait for what they want, work towards simple goals, and control impulsive behaviour. * Give focused attention. * Be confident to try new activities and show independence. * Show resilience and perseverance, when challenged. * Explain right from wrong and refer to rules. * Manage their own basic hygiene and personal needs. * Work and play co-operatively and take turns. * Form positive relationships with adults and children. * Show sensitivity. | **Literacy**   * Use phonics to decode straightforward words * Read simple sentences and books that are consistent with their phonic knowledge. * Discuss what has been read * Use phonics knowledge to write simple words and sentences, including labels. * Write recognisable letters, mostly formed correctly. * Spell words by identifying sounds in them and representing the sounds with a letter or letters. |
| **Mathematics**   * Have a deeper understanding of numbers to 10, including the composition of each number. * Recognise numbers without counting up to 5 (subitising) * Explore and represent patterns with numbers up to 10. * Automatically recall number bonds up to 5, including subtraction facts and some number bonds. * Compare quantities up to 10 in different contexts. * Recognise and name some 2D and 3D shapes. * Have some understanding and awareness of time, length, capacity and mass. |
| **Communication & Language**   * Listen attentively and respond to what they hear. * Make comments on what they have heard or have been asked. * Hold a conversation with other children and adults. * Show the ability to participate in discussions. * Offer explanations to why things might happen. * Express their ideas and feelings, with meaning and correct tenses, with some support from modelling from an adult. |
| **Understanding the World**   * Talk about the people around them. * Know some similarities and differences between things in the past and now. * Describe their immediate environment * Know some similarities and differences between different religious and cultural communities in this country. * Explore the natural world around them * Understand some important processes and changes in the natural world around them. |
| **Physical Development**   * Negotiate spaces and obstacles safely. * Show strength and balance and co -ordination. * Show the ability to run, skip, jump, hop and climb. * Hold a pencil effectively, ready for fluent writing. * Use scissors, paintbrushes and cutlery. * Show accuracy when drawing. |
| **Expressive Arts & Design**   * Safely use a variety of materials, tools and techniques. * Experiment with colour, design, texture, form and function. * Share creations and talk about them. * Use props and materials to act out role play and stories. * Perform songs, rhymes and poems and stories with others. * Move to music. |