



Nursery: Spring Term 1 2022

Starry Night



Communication and Language

- Talking about what we have observed, including the Planetarium visit and making links to night time.
- Sharing and acting out bedtime routines.
- Developing our vocabulary learning new key words such as 'nocturnal' and 'diurnal'.
- Reading and acting out stories such as 'Whatever Next!' and 'Peace at Last'
- Thinking about sounds that we hear at night
- Asking questions to develop our knowledge
- Sharing our ideas in discussions

Personal, Social and Emotional Development

- Role play and turn taking games
- Sharing and caring for our friends
- Listening to instructions
- Working together to create
- Talking about the feelings of characters in books
- Exploring bravery
- Oral health - why it's important to brush our teeth at night
- Understanding healthy choices

Physical Development

- Developing fine motor skills with tweezers, forks and tongs.
- Forming letters in phonics
- PE Wednesday – working to move our bodies around obstacles when running. Throwing and catching, jumping and balancing, learning to sit with our legs crossed.

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. The Planetarium visit makes links to night time, stars and moon and other planets. Children will also be learning about winter and seasonal changes in our companion project 'Winter Wonderland'. This will include stories and science play experiences.

In R.E. we are learning about 'Celebrating' and how the church celebrates.

Understanding the World (Driver Subject)

- Exploring our environment
- Learning about what happens in the world around us when we fall asleep - moon, stars, night time animals, people who work at night.
- Nocturnal animals
- Technology- using Google search to find out about space and youtube to find songs to learn planet names.
- Exploring materials and their properties
- Learning about owls and their special features
- Watching night-cam footage of animals- talking about their skills for finding food and exploring our own senses
- Exploring shadows and silhouettes
- Investigating light and dark
- Why is it dark at night?
- The moon
- Learning about Winter
- Changing states of matter

Literacy

- Phonics - learning sounds (not alphabet)
- Developing reading and writing in sentences through traditional stories and songs. Having real and meaningful contexts to practice blending and segmenting taught graphemes.
- Daily phonics
- Learning to hold books independently and turn the pages
- Retelling stories
- Sharing night themed stories
- Making predictions and talking about story events
- Writing and mark making in play - developing independent writing
- Using Talk for Writing to make up stories

Mathematics

- Beginning to mark make numbers
- Positional language – on top, under
- Reciting numbers and counting to 10
- Looking at the total amount – How many pebbles altogether?
- Recognising numbers
- Recognising 2D shapes

Expressive Arts and Design

- Bedtime role play
- Learning techniques- painting, collage, cutting skills
- Creating space pictures
- Colour mixing and exploring shading - light to dark
- Acting out stories
- Creating night time animals
- Singing lullabies - link to night time.
- Being to make marks with paint
- Junk modelling - building rockets
- Making wintry pictures
- Charanga Music - Nursery rhymes and action songs