



## Disability Equality Scheme Action Plan and Access Plan 2023

'We Value All in the Name of Jesus the Christ'

### Access to the environment

Targets	Strategies	Timescale	Responsibility	Success criteria
To be aware of the access needs of disabled children/staff and parents/carers School staff to have a better awareness of access issues	Create access plans for individual disabled children as part of their provision plan as necessary. Monitor to evaluate how well the school is meeting the needs of its community.	As necessary	SENDCO  Senior Leadership Team	Individual plans in place for all disabled pupils and staff aware of all pupils' access needs. Improved confidence in terms of the school meeting the access needs of its community. All members of the school community able to access all school activities
To ensure that all disabled pupils can be safely evacuated in the event of an emergency	Risk assessments in place. Develop a system to ensure all staff are aware of their responsibilities.	As necessary	SENDCO  Senior Leadership Team	All disabled pupils and staff working with them are safe and confident in the event of an emergency situation.

### Access to the curriculum

Targets	Strategies	Timescale	Responsibility	Success criteria
To ensure all teachers and TAs have access to specific training on disability issues. To ensure all staff receive training relevant to the needs of the children within school.	Audit staff training needs and identify professional development plans	On going	Senior Leadership Team	Raised confidence of teachers and TAs in strategies for differentiation and increased pupil participation.



**SEND at St. Joseph's Catholic Primary Voluntary Academy**

To ensure all staff are aware of disabled pupils' curriculum access.	System for information to be shared with appropriate staff. Display information relating to individual pupils' needs in SEND files and/or staffroom.	As necessary	SENDCO	All staff aware of individual pupils' access needs. All staff aware of individual care plans for pupils with specific allergies and medical needs.
To ensure ICT is appropriate for pupils with disabilities.	Ensure the use of ICT does not discriminate against pupils due to access problems eg vision / hearing difficulties, epilepsy, physical difficulties etc.	As necessary.	Computing coordinator  SENDCO	Wider use of assistive technology in mainstream classes.
To review all curriculum areas to include disability issues in relation to the requirements of the Equality Act 2010.	As policies are written / updated consider implications for Disability access.	On going	SENDCO  Senior Leadership Team	Feedback / consultation with Governors.  Governing body.
To ensure all staff have undertaken disability equality training.	Arrange training for all staff.	As necessary	Senior Leadership Team	All staff work from a disability equality perspective
To ensure educational visits to be accessible to all.	Risk Assessments and pre visits as appropriate.	As necessary	Class teacher	All pupils in school able to access all educational visits and take part in a range of activities as appropriate.
Ensure PE is accessible to all.	Gather information on accessible PE and disability sports.	As necessary	PE Co-ordinator	All to have access to PE.
Maintain continence facilities.	Provide designated changing area and appropriate equipment.	As necessary	Senior Leadership Team SENDCO RPO Class teacher	Continence facilities are maintained.



**SEND at St. Joseph's Catholic Primary Voluntary Academy**

<p>To be aware of the mental and emotional health needs of all children to enable them to be in an emotional place to access their learning.</p>	<p>All staff trained in the therapeutic classroom approach. All classrooms have a therapeutic theme with calm displays etc. Calm corners/areas are available to all children. Sensory room available to all children. Pastoral staff employed by the school to work with children and liaise with children.</p>	<p>As needed</p>	<p>All staff who come into direct contact with children,</p>	<p>Evidence in classrooms and in the behaviour logs received in school - therapeutic approach used.</p>
--	---	------------------	--	---