

St Joseph's Catholic Primary Voluntary Academy

– PE and Sport Premium Report 24 – 25.

Introduction

At St Joseph's Catholic Primary Academy in Cleethorpes, we are dedicated to delivering high-quality physical education, school sport, and physical activity (PESSPA) for all pupils. Our strategic approach addresses local challenges—identified through IDACI and IMD insight data—by investing in inclusive, sustainable programmes that benefit every child, especially those who are least active or face disadvantage.

Key Indicator 1: Engagement of All Pupils in Regular Physical Activity

- **Least Active and SEND Pupils:** We actively engage pupils with special educational needs and disabilities (SEND), as well as those identified as least active, through inclusive inter-school competitions such as Panathlon, New Age Kurling, Boccia, and Ten-Pin Bowling.
- **Girls' Participation:** To reduce the gender gap in sport, we offer extracurricular opportunities specifically for girls. Participation has increased through our collaboration with the local School Sport Partnership, which provides inter-school competitions linked to community club exit routes.
- **Extracurricular Access:** We subsidise extracurricular activities to eliminate financial barriers, ensuring all children—particularly those from disadvantaged backgrounds—can participate. New activities have been introduced, including a Dance Club led by a member of our SLT who specialises in dance education.
- **Active School Day:** We embed physical activity throughout the school day via active breakfast clubs, structured lunchtimes led by trained play leaders, and active classroom breaks. Our Year 6 Young Sports Leaders also plan and lead lunchtime activities for different key stages.
- **Intra-School Competitions:** Competitions integrated into our curriculum allow all pupils to engage in friendly competition and showcase skills developed throughout the year. Our inclusive Sports Day ensures every child participates—this year, all attending pupils, including those with SEND, took part in the full afternoon of activities.

Key Indicator 2: Raising the Profile of PE and Sport Across the School

- Our Young Sports Leaders recognise and celebrate pupils who demonstrate good sportsmanship and uphold school values during lunchtime activities. These pupils are awarded certificates during weekly assemblies.
- We also celebrate pupil participation and progress in our “Star of the Week” assemblies, where children share their achievements and skill development with the whole school.

Key Indicator 3: Increased Staff Confidence, Knowledge, and Skills in Teaching PE

- We have implemented a comprehensive CPD programme, including tailored support and team teaching with a PE specialist. This has significantly enhanced staff confidence and competence in delivering high-quality PE lessons.
- Staff also benefit from CPD through team teaching alongside TRIN and School Sports Partnership coaches during PE lessons.

Key Indicator 4: Broader Experience of a Range of Sports and Activities

- We provide access to inter-school sports events that would otherwise be inaccessible due to financial or transport barriers. These events expose pupils to a wide variety of sports, broadening their experiences and encouraging lifelong interest in physical activity.

Key Indicator 5: Increased Participation in Competitive Sport

- Participation in both inter-school and intra-class competitions has increased year-on-year. We continue to prioritise inclusive, accessible formats that promote high engagement across all abilities and backgrounds.

Swimming and Water Safety

- Swimming is delivered as standard in Year 4, with top-up sessions offered in Years 5 and 6 for pupils who have not yet met national curriculum requirements. This ensures as many children as possible are water-safe before leaving primary school.

Sustainability and Long-Term Impact

- To ensure the long-term sustainability of high-quality PE, we have invested in staff development and embedded PE specialist support into our curriculum delivery model. This collaborative approach builds internal capacity and ensures consistent quality across all year groups.