

## Reading Skills Long Term Class Discussion Novels Plan Cycle A – 2025-26

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Year 2</b>	Amazing Grace by Mary Hoffman	Flat Stanley by Jeff Brown	The Day the Crayons Quit by Drew Daywalt	The Tear Thief by Carol Ann Duffy	The Great Kapok Tree by Lynne Cherry  Varmints by Helen Ward & Marc Creste	Sulwe by Lupita Nyong'o  The Sandman and the Turtles by Michael Morpurgo
<b>Year 3/4</b>	An Alien in the Jam Factory by Chrissie Sains	An Alien in the Jam Factory by Chrissie Sains	Charlie and the Chocolate Factory by Roald Dahl	Charlie and the Chocolate Factory by Roald Dahl	Kaspar, Prince of Cats by Michael Morpurgo	Cloud Tea Monkeys by Mal Peet & Elspeth Graham
<b>Year 5/6</b>	Cloud Busting by Malorie Blackman	Cloud Busting by Malorie Blackman	Windrush Child by Benjamin Zephaniah	Windrush Child by Benjamin Zephaniah	Kensuke's Kingdom by Michael Morpurgo	Kensuke's Kingdom by Michael Morpurgo

## Reading Skills Long Term Class Discussion Novels Plan Cycle B – 2026-27

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Year 2</b>	Amazing Grace by Mary Hoffman	Flat Stanley by Jeff Brown	The Day the Crayons Quit by Drew Daywalt	The Tear Thief by Carol Ann Duffy	The Great Kapok Tree by Lynne Cherry  Varmints by Helen Ward & Marc Creste	Sulwe by Lupita Nyong'o  The Sandman and the Turtles by Michael Morpurgo
<b>Year 3/4</b>	George's Secret Key to the Universe by Lucy & Stephen Hawking	George's Secret Key to the Universe by Lucy & Stephen Hawking	The Butterfly Lion by Michael Morpurgo	The Butterfly Lion by Michael Morpurgo	How To Train Your Dragon by Cressida Cowell	How To Train Your Dragon by Cressida Cowell
<b>Year 5/6</b>	Secrets of a Sun King by Emma Carroll	Secrets of a Sun King by Emma Carroll	Letters from the Lighthouse by Emma Carroll	Letters from the Lighthouse by Emma Carroll	SATs Prep	Girl of Ink and Stars by Kiran Millwood Hargrave

**READING SKILLS AND BOOK DISCUSSION FOCUS CYCLE A - 2025-26**

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• <b>Amazing Grace</b> – Mary Hoffman</li> <li>• <b>Flat Stanley</b> - Jeff Brown</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Best Buddies (recount)</i></li> <li>• Finding Information – <i>Susie Scooter (narrative poem)</i></li> <li>• Identifying Main Idea – <i>Planting trees (discussion)</i></li> <li>• Sequencing - <i>A Clean Weekend (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Wind on the Hill</i> – A.A Milne</li> <li>• <i>The Sound Collector</i> – Roger McGough</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Day the Crayons Quit</b> – Drew Daywalt</li> <li>• <b>The Tear Thief</b> – Carol Ann Duffy</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Finding similarities and differences – <i>Paige’s farmyard of pets (description)</i></li> <li>• Predicting – <i>Working with Papa (narrative)</i></li> <li>• Concluding - <i>An insect which can walk on water (report)</i></li> <li>• Summarising - <i>Rainy day jewellery (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Please Mrs Butler</i> – Allan Ahlberg</li> <li>• <i>Frost</i> – Grace Nicholls</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Great Kapok Tree</b> – Lynne Cherry</li> <li>• <b>Varmints</b> - Helen Ward &amp; Marc Creste</li> <li>• <b>Sulwe</b> - Lupita Nyong’o</li> <li>• <b>The Sandman and the Turtles</b> - Michael Morpurgo</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>Jumping jerboa (report)</i></li> <li>• Cause and effect – <i>Zork ad his visit to Earth (recount)</i></li> <li>• Fact or opinion – <i>The strange okapi (report)</i></li> <li>• Point of view and purpose – <i>Eat more bread (discussion)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Matilda Who Told Lies and Was Burned to Death</i> – Hillaire Belloc</li> <li>• <i>Chocolate Cake</i> - Michael Rosen</li> </ul>
<b>Year 3/4</b>	<ul style="list-style-type: none"> <li>• <b>An Alien in the Jam Factory</b> – Chrissie Sains</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Butterflies (report)</i></li> <li>• Finding Information – <i>My birthday (recount)</i></li> <li>• Identifying Main Idea – <i>Our family outing (narrative)</i></li> <li>• Sequencing – <i>Diary of Ben’s tennis ball (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>My Shadow</i> – R.L. Stevenson</li> <li>• <i>Firework Night</i> – Enid Blyton</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Charlie and the Chocolate Factory</b> – Roald Dahl</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Finding similarities and differences – <i>Delicious drinks (procedures)</i></li> <li>• Predicting – <i>The mushroom hunt (recount)</i></li> <li>• Concluding – <i>Guide dogs (explanation)</i></li> <li>• Summarising – <i>Seahorses (report)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>The Owl and the Pussycat</i> – Edward Lear</li> <li>• <i>The Old Gumbie Cat</i> - T.S. Eliot</li> <li>• <i>Autumn Gilt</i> – Valerie Bloom</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Kaspar, Prince of Cats</b> - Michael Morpurgo</li> <li>• <b>Cloud Tea Monkeys</b> - Mal Peet &amp; Elspeth Graham</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>The story of King Midas (myth)</i></li> <li>• Cause and effect – <i>How to stay safe around water (explanation)</i></li> <li>• Fact or opinion – <i>A plant that eats insects (report)</i></li> <li>• Point of view and purpose – <i>Request for bike track (letter)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>The Rum Tum Tugger is a Curious Cat</i> – T.S. Eliot</li> <li>• <i>The Thought Fox</i> – Ted Hughes</li> </ul>
<b>Year 5/6</b>	<ul style="list-style-type: none"> <li>• <b>Cloud Busting</b> – Malorie Blackman</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Case of Cottingley fairies (recount)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Windrush Child</b> – Benjamin Zephaniah</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Finding similarities and differences – <i>Dragons (description)</i></li> <li>• Predicting - <i>Being popular (narrative)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Kensuke’s Kingdom</b> - Michael Morpurgo</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>The Wesley mystery (narrative)</i></li> <li>• Cause and effect – <i>How to conserve water (explanation)</i></li> </ul>

	<ul style="list-style-type: none"> <li>Finding Information – <i>Saint Valentine’s Day (explanation)</i></li> <li>Identifying Main Idea – <i>Learning a musical instrument (discussion)</i></li> <li>Sequencing – <i>The dare (narrative)</i></li> </ul> <p>Poetry focus:  <i>The Jabberwocky</i> – Lewis Carroll  <i>The Night Mail</i> – W H Auden</p>	<ul style="list-style-type: none"> <li>Concluding – <i>Fear of flying (explanation)</i></li> <li>Summarising – <i>Speech exams (discussion)</i></li> </ul> <p>Poetry focus:  <i>The Jumblies</i> – Edward Lear  <i>Gus The Theatre Cat</i> - T.S. Eliot  <i>The River</i> – Valerie Bloom</p>	<ul style="list-style-type: none"> <li>Fact or opinion – <i>Redbacks vs Tigers (recount)</i></li> <li>Point of view and purpose – <i>Kids in the kitchen (discussion)</i></li> </ul> <p>Poetry focus:  <i>Shimblehanks The Railway Cat</i> - T.S. Eliot  <i>The Tyger</i> – William Blake</p>
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# READING SKILLS AND BOOK DISCUSSION FOCUS CYCLE B 2026-27

<u>Year Group</u>	<u>Advent</u>	<u>Lent</u>	<u>Pentecost</u>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• <b>Amazing Grace</b> – Mary Hoffman</li> <li>• <b>Flat Stanley</b> - Jeff Brown</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Best Buddies (recount)</i></li> <li>• Finding Information – <i>Susie Scooter (narrative poem)</i></li> <li>• Identifying Main Idea – <i>Planting trees (discussion)</i></li> <li>• Sequencing - <i>A Clean Weekend (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Wind on the Hill</i> – A.A Milne</li> <li>• <i>The Sound Collector</i> – Roger McGough</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Day the Crayons Quit</b> – Drew Daywalt</li> <li>• <b>The Tear Thief</b> – Carol Ann Duffy</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Finding similarities and differences – <i>Paige’s farmyard of pets (description)</i></li> <li>• Predicting – <i>Working with Papa (narrative)</i></li> <li>• Concluding - <i>An insect which can walk on water (report)</i></li> <li>• Summarising - <i>Rainy day jewellery (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Please Mrs Butler</i> – Allan Ahlberg</li> <li>• <i>Frost</i> – Grace Nicholls</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Great Kapok Tree</b> – Lynne Cherry</li> <li>• <b>Varmints</b> - Helen Ward &amp; Marc Creste</li> <li>• <b>Sulwe</b> - Lupita Nyong’o</li> <li>• <b>The Sandman and the Turtles</b> - Michael Morpurgo</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>Jumping jerboa (report)</i></li> <li>• Cause and effect – <i>Zork ad his visit to Earth (recount)</i></li> <li>• Fact or opinion – <i>The strange okapi (report)</i></li> <li>• Point of view and purpose – <i>Eat more bread (discussion)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Matilda Who Told Lies and Was Burned to Death</i> – Hillaire Belloc</li> <li>• <i>Chocolate Cake</i> - Michael Rosen</li> </ul>
<b>Year 3/4</b>	<ul style="list-style-type: none"> <li>• <b>George’s Secret Key to the Universe</b> – Lucy and Stephen Hawking</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Waterskiing (report)</i></li> <li>• Finding Information – <i>Sydney Opera House (report)</i></li> <li>• Identifying Main Idea – <i>Uniforms (discussion)</i></li> <li>• Sequencing – <i>Misery (recount)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>From a Railway Carriage</i> – R L Stevenson</li> <li>• <i>The Eagle</i> – Alfred, Lord Tennyson &amp; <i>The Crocodile</i> – Lewis Carroll</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Butterfly Lion</b> - Michael Morpurgo</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Finding similarities and differences -<i>Favourite recipes (procedures)</i></li> <li>• Predicting - <i>The aviary (narrative)</i></li> <li>• Concluding – <i>The Taj Mahal (report)</i></li> <li>• Summarising – <i>Marie Antoinette (biography)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>The Lion and Albert</i> – Marriott Edgar</li> <li>• <i>Mungojerrie and Rumpelteazer</i> – T.S. Eliot</li> <li>• <i>Cat-Rap</i> – Grace Nicholls</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How to Train Your Dragon</b> – Cressida Cowell</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>Stuck in the Sand (narrative)</i></li> <li>• Cause and effect – <i>Smallpox: A Deadly Disease (report)</i></li> <li>• Fact or opinion – <i>The Channel Tunnel (report)</i></li> <li>• Point of view and purpose – <i>Christmas Cards (discussion)</i></li> </ul> <p>Poetry focus:</p> <ul style="list-style-type: none"> <li>• <i>Colonel Fazackerly Butterworth-Toast</i> – Charles Causley</li> <li>• <i>The Song of the Jellicles</i> - T.S. Eliot</li> </ul>
<b>Year 5/6</b>	<ul style="list-style-type: none"> <li>• <b>Secrets of a Sun King</b> – Emma Carroll</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Understanding words – <i>Jupiter (report)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Letters from the Lighthouse</b> – Emma Carroll</li> </ul> <p>Reading Skills Focus:</p>	<ul style="list-style-type: none"> <li>• <b>Shadow</b> - Michael Morpurgo</li> </ul> <p>Reading Skills Focus:</p> <ul style="list-style-type: none"> <li>• Inferring – <i>Bindiyup Rock (narrative)</i></li> </ul>

	<ul style="list-style-type: none"> <li>Finding Information – <i>The International Red Cross (report)</i></li> <li>Identifying Main Idea – <i>Cane toads in Australia (report)</i></li> <li>Sequencing – <i>An exciting day (narrative)</i></li> </ul> <p>Poetry focus:  <i>The Highwayman</i> – Alfred Noyes  <i>The Listeners</i> – Walter de La Mare</p>	<ul style="list-style-type: none"> <li>Finding similarities and differences – <i>The echidna and the platypus (report)</i></li> <li>Predicting – <i>Penguin Island (narrative)</i></li> <li>Concluding - <i>The Mona Lisa (report)</i></li> <li>Summarising – <i>Trapped miners free after 14 days (newspaper)</i></li> </ul> <p>Poetry focus:  <i>Mr Mistoffelees</i> - T.S. Eliot  <i>The Lobster and the Quadrille</i> – Lewis Carroll  <i>Lady Winter's Rap</i> – Grace Nicholls</p>	<ul style="list-style-type: none"> <li>Cause and effect – <i>Global warming (report)</i></li> <li>Fact or opinion – <i>Letter to the editor (letter)</i></li> <li>Point of view and purpose – <i>Too much TV! (diary entry)</i></li> </ul> <p>Poetry focus:  <i>Macavity The Mystery Cat</i> - T.S. Eliot  <i>If</i> – Rudyard Kipling</p>
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